1

Percentile Rank (PR)
A PR of 50 is considered a national norm.

2

Percentile Range (PR Range)
A range of scores if the student took this test numerous times.

3

Instructional Reading Level (IRL)
A criterion-referenced score that is the highest reading level at which a student is 80% proficient at comprehending material with assistance.

4

Zone of Proximal Development (ZPD)
A range of readability levels from which a student should select books to read.

STAR™ Reading — Reading

Parent Report

Printed Monday, November 7, 2016 9:14:03 AM

School: Test Date: October 14, 2016 9:11 AM
Teacher:
Class: Gr5 Class 1

Dear Parent or Guardian

has taken a STAR Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

PR	PR Range	Below Average	Average 50	Above Average	IRL	ZPD
56	51-70		◆———		5.2	3.9-6.0

National Norm Scores:

Percentile Rank (PR): 56
The Percentile Rank score compares your child's test performance with that of other students nationally in the same grade. With a PR of 56, reads at a level greater than 56% of other students nationally in the same grade. This score is average. The PR Range indicates that, if this student had taken the STAR Reading test numerous times, most of his or her scores would likely have fallen between 51 and 70.

Instructional Reading Level (IRL): 5.2
The Instructional Reading Level (IRL) is the grade level at which is at least 80% proficient at recognizing words and comprehending reading material. achieved an IRL score of 5.2. This means that he or she is at least 80% proficient at reading fifth grade words and books.

Zone of Proximal Development (ZPD): 3.9 - 6.0
The Zone of Proximal Development (ZPD) is the reading level range from which should be selecting books for optimal growth in reading. It spans reading levels that are appropriately challenging for reading practice. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.

I will be using these STAR Reading test scores to help Hope further develop his or her reading skills through the selection of books for reading practice at school. should also select a wide variety of fiction for recreational reading, and practice previewing or scanning nonfiction books at home.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

1
Scaled Score (SS)
This score is useful for comparing student performance over time and across grades.

2
Percentile Rank (PR)
A PR of 50 is considered a national norm.

3
Percentile Range (PR Range)
A range of scores if the student took this test numerous times.

4
Normal Curve Equivalent (NCE)
A norm-referenced score similar to percentile rank but based on an equal interval scale. This score is used mostly for research purposes.

5
Grade Equivalent (GE)
A representation of how a student's test performance compares with that of other students nationally.

STAR Math Math

Parent Report

for

Printed: Wednesday, October 25, 2017 4:25:25 PM

School:

Test Date: September 28, 2017 11:05 AM

Teacher:
Class:

Dear Parent or Guardian of

has taken a STAR Math computer-adaptive math test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

① SS	② PR	③ PR Range	Below Average	Average 50	Above Average	④ NCE
636	41	29-54				45.2

took this test using an audio feature that reads questions to students.

National Norm Scores

Grade Equivalent (GE): 4.5 ⑤
Percentile Rank (PR): 41

The Percentile Rank score compares your child's test performance with that of other students nationally in the same grade. With a PR of 41,   math skills are greater than 41% of students nationally in the same grade. This score is average. The PR Range indicates that, if this student had taken the STAR Math test numerous times, most of his or her scores would likely have fallen between 29 and

I will be using these STAR Math test scores to help   further develop his or her math skills through the selection of materials for math practice at school. At home, you can help   develop his or her math skills as well. At this stage, he or she needs to work with fractions and decimals and practice adding and subtracting fractions with like denominators.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

1

Scaled Score (SS)

This score is useful for comparing student performance over time and across grades.

STAR Early Literacy

Early Literacy **Parent Report**

Printed Monday, November 7, 2016 9:25:31 AM

School: Test Date: October 14, 2016 7:39 AM
Teacher:
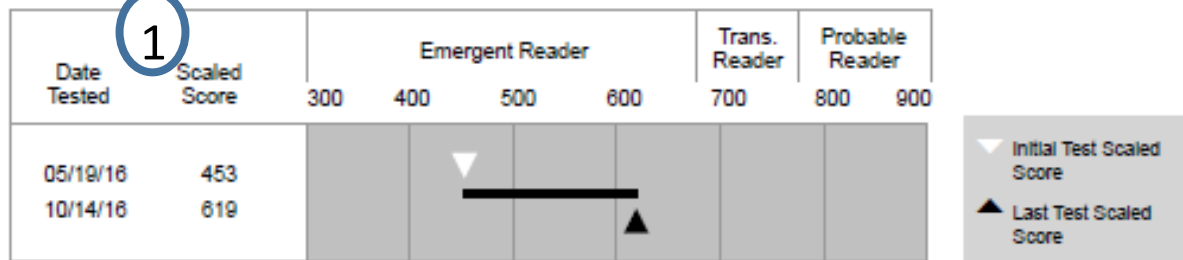Class: GR1 Class 1

Dear Parent or Guardian of

Your child has just taken a STAR Early Literacy assessment on the computer. STAR Early Literacy measures your child's proficiency in up to nine areas that are important in reading development. This report summarizes your child's scores on the assessment. As with any assessment, many factors can affect your child's scores. It is important to understand that these scores provide only one picture of how your child is doing in school.

① **Scaled Score: 619**

The Scaled Score is the overall score that your child received on the STAR Early Literacy assessment. It is calculated based on both the difficulty of the questions and the number of correct responses. Scaled Scores in STAR Early Literacy range from 300 to 900 and span the grades Pre-K through 3.

obtained a Scaled Score of 619. This is an increase of 166 from the Scaled Score of 453 that   obtained on his initial assessment. Scaled Scores relate to three developmental stages: Emergent Reader (300 - 674), Transitional Reader (675-774), and Probable Reader (775 - 900). A Scaled Score of 619 means that   is at the Emergent Reader stage.

Date Tested	Scaled Score	Emergent Reader 300 400 500 600	Trans. Reader 700	Probable Reader 800 900
05/19/16	453			
10/14/16	619			

▽ Initial Test Scaled Score
▲ Last Test Scaled Score

At the late Emergent Reader stage, children can rapidly identify the letters of the alphabet and can match most of the letters to their sounds. They are beginning to "read" picture books and familiar words around their home. Through repeated reading of favorite books with an adult, children at this stage are building their vocabularies, listening skills, and understandings of print.

recognizes some printed words and can write his name. He is likely learning to separate spoken words into smaller parts, such as m - and - at for "mat" and then to blend the sounds together to say the words.   is probably also beginning to sound out simple printed words. With his growing knowledge of letter sounds and word structure,   is starting to get meaning from text.

You can help develop your child's early literacy skills by reading engaging, predictable books to and with your child. To encourage   to voice his own ideas, talk with   about what you've read, seen, heard, or done together. would also benefit from games that build an awareness of sounds and letters, such as rhyming games or games that involve sorting words by first letter, last letter, or sound.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.